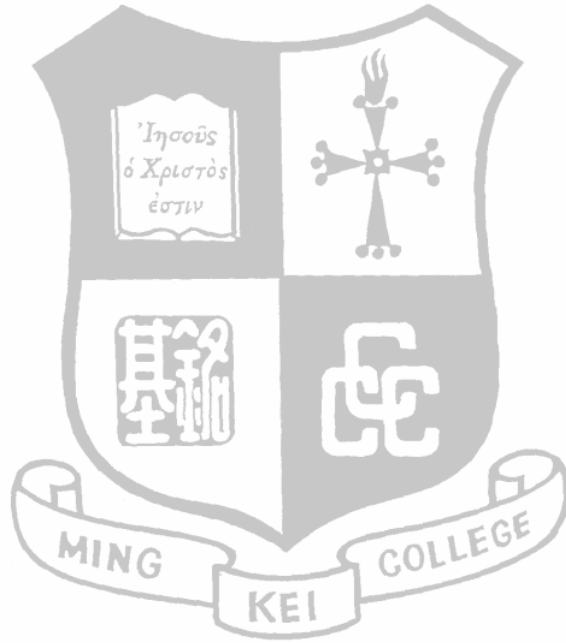


CCC MING KEI COLLEGE



# Annual School Plan

2022-2023

**Annual School Plan 2022-2023**  
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**1. THE HONG KONG COUNCIL OF THE CHURCH OF CHRIST IN CHINA  
– VISION, MISSION AND CORE VALUES ON EDUCATION**

**Vision Statement**

Together we nurture the lives of our students  
Hand in hand we witness the Love of Christ

**Mission Statement**

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

**Core Values**

Evangelism and Service, Loving and Caring  
Whole-person Education for All  
Positive, Progressive and Commitment

## 2. SCHOOL MISSION

The Church of Christ in China Ming Kei College (previously named as Ming Kei College) is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1967 in the hope that both its teachers and students shall constantly bear in mind Jesus Christ's grace and teachings, and follow in His footsteps in loving service to mankind.

Embracing the HKCCCC's philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. We pledge to create a pleasant and harmonious learning environment, and, by working in partnership with parents, the church, community and related organisations, to provide a curriculum and a system of extra-curricular activities which address the moral, intellectual, physical, social, aesthetic and spiritual needs of young people.

We strive to nurture our students by developing their potential in self-discipline, autonomy, self-enhancement, independent thinking as well as their creativity and leadership. We also strive to help our students develop their physical fitness, inculcate in them the spirit of team work as well as serving the others. We are committed to providing them with training leading to the appreciation of art and aesthetics. We are also devoted to teaching our students to learn the words and acts of Jesus so as to help them develop a positive attitude towards learning and active participation, and grow into healthy and civic-minded youngsters with a wholesome character, a positive outlook in life and a correct sense of value.

It is our aspiration that our students will grow into individuals whose love extends from self to neighbour and to God, individuals who are honest, courteous, law-abiding, respectful to teachers, filial to parents, ready to care and share, and willing to serve others. They should be prepared to assume responsibility, dare face challenges and able to respond to the needs of our society. Thus they will become good citizens who are involved in improving society, contributing to nation and serving the world. Through practice, their lives will give expression to what Jesus once taught us, 'it is more blessed to give than to receive.'

Our mission statement is as follows:

**“We strive to provide our students with person-centred education with love and care so that they can maximize their potential to lead an abundant life, to serve the community and to glorify the Lord.”**

### **3. SCHOOL GOALS**

#### **3.1 Goals related to Students**

- <1> Enable students to build a strong foundation of literacy and numeracy and to understand the world in which they live and the relationship between people and their environment.
- <2> Help students to think independently in a logical and creative way, to make rational decisions , as well as to solve problems and to cope with stress and changes effectively.
- <3> Help students develop a zeal in learning and a realization that learning is a life-long activity.
- <4> Help students to meet the community's needs in respect of its social, economic and technological development.
- <5> Stimulate students' interest and develop their potential in cultural and aesthetic aspects.
- <6> Help students to develop physical fitness and an appreciation of sportsmanship.
- <7> Educate students to become well-disciplined and good-mannered youths.
- <8> Provide an appropriate environment in which students can learn to live and work with, respect, love and help other people.
- <9> Educate students to become responsible and civic-minded citizens with contribution to the society, the nation and the world.
- <10> Help students to develop a proper sense of morality and value judgment.
- <11> Help students to understand biblical truths, to develop faith in God and live out their lives in purity by faith.

#### **3.2 Goals related to the Provision of Resources**

- <1> Provide adequate teaching and learning facilities, and create a supportive environment to foster students' growth.
- <2> Provide students with educational tasks so as to enrich their life experience.
- <3> Continually update resources so that students are able to have hands-on experience of appropriate new technology.
- <4> Provide teachers with effective teaching aids so as to enhance the quality of teaching.
- <5> Organise support programmes to assist in the professional development of teachers and, particularly, new teachers.
- <6> Reduce the non-teaching workload of teachers so that they can concentrate on their teaching and counselling roles.
- <7> Improve the working environment of staff so as to enhance the efficiency of teaching.
- <8> Provide a safe working environment for staff.
- <9> Strive for an effective use of the school premises.

- <10> Provide subsidy for appropriate school activities.
- <11> Provide parents with the opportunities of taking part in various school activities if appropriate.
- <12> Raise fund within the school to finance approved projects.
- <13> Make good use of the resources available and strengthen co-operation and co-ordination with other organisations in our community.

### **3.3 Goals related to School Management**

- <1> Ensure that students are supported, cared for, and assisted in making the most of the opportunities that the school provides for them.
- <2> Ensure that quality, effectiveness and efficiency of the school are attained.
- <3> Define clearly and publicize the institutional rights and duties of teaching and non-teaching staff.
- <4> Encourage teachers to express their views and play an active role in decision-making.
- <5> Create a supportive environment so that teachers can enjoy freedom in trying out educational innovations and develop their potential.
- <6> Be fair and reasonable while allocating duties.
- <7> Have an optimal allocation of financial resources.
- <8> Provide communication opportunities among the school management board, school administration, teachers, parents, alumni and students so that they can better understand and contribute to the making of school policies.
- <9> Improve communication among the school administration, teaching and non-teaching staff.

### **3.4 Qualities of Ming Kei Students, Staff & Parents**

We strive to develop the following qualities in the growth journey at Ming Kei:

- C        **Christian Faith**
- C        **Courage**
- C        **Creativity**
- M        **Modesty**
- K        **Knowledge**
- C        **Commitment**

**CCC MING KEI COLLGE**  
**THREE-YEAR SCHOOL DEVELOPMENT PLAN 2021-2024**

**Major Concern 1: To fully develop students' academic potential for higher level of attainment through optimization of teaching strategies, structured learning programmes and promotion of self-directed learning.**

Targets / Intended Outcomes	Strategies	Time Scale			Coordinating Teams
		21/22	22/23	23/24	
1.1 To adopt the Knowledge-Building Model as the pedagogical model to promote self-directed learning and teaching	(i) Activate students' prior knowledge through pre-lesson preparation for effective classroom learning and teaching.	✓	✓	✓	VP (Teaching & Learning) Subject Departments SDC
	(ii) Design lessons which maximize student-student and teacher-student interaction to co-construct knowledge and develop a self-directed community of learners.	✓	✓	✓	
1.2 To maximize the use of information technology to enhance learning and teaching effectiveness	(i) Facilitate pre-lesson preparation, interaction and participation in class through e-learning tools, apps and platforms.	✓	✓	✓	VP (Teaching & Learning) Subject Departments ITC
	(ii) Provide opportunities to learn beyond the limitations of time and space.	✓	✓	✓	VP (School Administration) Subject Departments ITC

Targets / Intended Outcomes	Strategies	Time Scale			Coordinating Teams
		21/22	22/23	23/24	
1.3 To develop a school curriculum which can enrich students' knowledge and stretch their academic potential	(i) Provide a curriculum which enables students to acquire solid foundation knowledge and caters for students' needs and interests in view of the latest curriculum development.	✓	✓		VP (Teaching & Learning), VP (School Administration), Subject Departments AC
	(ii) Extend students' learning experiences through subject-based and cross-subject life-wide learning activities.	✓	✓	✓	
	(iii) Provide structured tutorial programmes to enhance students' academic performance according to their abilities.	✓	✓	✓	
1.4 To promote Reading across the Curriculum to help students connect their learning experiences	(i) Provide an inviting reading environment.	✓	✓		School Library
	(ii) Organize purposeful cross disciplinary extensive reading scheme and activities for broadening the general knowledge of students.	✓	✓	✓	Subject Departments RPC



**Major Concern 2: To Foster Students' Positive Attitude in their Personal Development and Commitment to School and Community**

Targets / Intended Outcomes	Strategies	Time Scale			Coordinating Teams
		21/22	22/23	23/24	
2.1 Students are nurtured in a harmonious and supportive school.	(i) Strengthen the collaboration with CCC Kei Mong Church to infuse the value of Christian education and the implementation of the positive education	✓	✓	✓	RC GPGC
	(ii) Focus on cultivating the qualities of being a Mingkei'er, COURAGE, CREATIVITY and MODEST in the three years	✓	✓	✓	VP (Student affairs) Student Support Committees
	(iii) Continue the caring culture in the school campus	✓	✓	✓	IEC RC
2.2 Students are able to set goals and strive to achieve them even when facing difficulties.	(i) Raise the resilience level of students by providing various activities for them to join and receiving suitable training	✓	✓	✓	VP (Student affairs) Student Support Committees
	(ii) Enhance the Class Management arrangement and help students to set short-term goals	✓	✓	✓	GPGC CCC
	(iii) Help students to set up the long-term goals to pursue their further education and careers	✓	✓	✓	CCC
	(iv) Strengthen students' value of diligence this year so as to achieve their own goals		✓	✓	

Targets / Intended Outcomes	Strategies	Time Scale			Coordinating Teams
		21/22	22/23	23/24	
2.3 Students are able to reflect and make meaning of the experiences they undergo in school.	(i) Strengthen the debriefing session after having OLE and let students reflect more thoroughly to facilitate their personal growth		✓	✓	OLE task team
	(ii) Raise students' self-esteem and sense of achievement	✓	✓	✓	Student Support Committees
2.4 Students' potential is stretched to the fullest by revising the informal curriculum.	(i) Provide students with more chances of being student leaders at school, e.g. the newly set-up of the House system	✓	✓	✓	ECAC
	(ii) Provide students with chances to develop their talents on drama and receive professional training on stage management	✓	✓		ECAC (Drama Training)
	(iii) Enrich the learning experiences from both inside and outside school through the Invitational Education	✓	✓	✓	<ul style="list-style-type: none"> <li>• Student Support Committees</li> <li>• OLE task team</li> </ul>

**CCC MING KEI COLLEGE**  
**MAJOR CONCERNS FOR THE 2022-2023 SCHOOL YEAR**  
**ANNUAL SCHOOL PLAN**

**Major Concern 1: To fully develop students' academic potential for higher level of attainment through optimization of teaching strategies, structured learning programmes and promotion of self-directed learning.**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria (Intended Outcomes)</b>	<b>Methods of Evaluation</b>	<b>Coordinating Teams</b>
1.1 To adopt the Knowledge-Building Model as the pedagogical model to promote self-directed learning and teaching	(i) Activate students' prior knowledge through pre-lesson preparation for effective classroom learning and teaching.	<ul style="list-style-type: none"> <li>Pre-lesson tasks are assigned with worksheets given and / or materials uploaded to Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observation and assignment inspection reports</li> <li>Evaluation in subject department meetings</li> <li>Survey results from students</li> </ul>	VP (Teaching & Learning) Subject Departments SDC
	(ii) Design lessons which maximize student-student and teacher-student interaction to co-construct knowledge and develop a self-directed community of learners.	<ul style="list-style-type: none"> <li>Pre-lesson / lesson / post-lesson activities include interactive tasks and self-directed learning skills</li> </ul>		
1.2 To maximize the use of information technology to enhance learning and teaching effectiveness	(i) Facilitate pre-lesson preparation, interaction and participation in class through e-learning tools, apps and platforms.	<ul style="list-style-type: none"> <li>All academic subjects set up Google Classroom for each class / form, and learning materials are uploaded to Google Classroom</li> <li>E-learning tools are used in lessons to enhance interaction and participation in class</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation in subject department meetings</li> <li>Lesson observation reports</li> <li>Feedback from students</li> </ul>	VP (Teaching & Learning) Subject Departments ITC
	(ii) Provide opportunities to learn beyond the limitations of time and space.	<ul style="list-style-type: none"> <li>Supplementary lessons via Zoom are arranged when necessary</li> <li>Self-learning materials are uploaded to Google Classroom</li> </ul>		

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria(Intended Outcomes)</b>	<b>Methods of Evaluation</b>	<b>Coordinating Teams</b>
1.3 To develop a school curriculum which can enrich students' knowledge and stretch their academic potential	(i) Provide a curriculum which enables students to acquire solid foundation knowledge and caters for students' needs and interests in view of the latest curriculum development.	<ul style="list-style-type: none"> <li>• Junior form curriculum is refined by subject departments</li> <li>• All subjects concerned incorporate elements related to national security education in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation in subject department meetings</li> <li>• Evaluation in AC meetings</li> <li>• Teaching schedules</li> <li>• Scrutiny of teaching materials</li> </ul>	VP (Teaching & Learning) Subject Departments AC
	(ii) Extend students' learning experiences through subject-based and cross-subject life-wide learning activities.	<ul style="list-style-type: none"> <li>• About 50% of the subjects arrange subject-based life-wide activities for their students</li> <li>• One cross-subject life-wide activity is organized by each of the following KLAs: Science, PSHE and Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation in subject department meetings</li> <li>• Evaluation in KLA meetings</li> <li>• Feedback from students</li> </ul>	
	(iii) Provide structured tutorial programmes to enhance students' academic performance according to their abilities.	<ul style="list-style-type: none"> <li>• Regular supplementary lessons (face-to-face lessons or lessons via Zoom) are arranged for S.6 in the first term</li> <li>• Face-to-face and / or online supplementary lessons are arranged for S.4 and S.5 in the second term</li> <li>• Saturday tutorial classes are arranged for the bottom 10% of students in Chinese Language, English Language and Mathematics in junior forms</li> <li>• At least 50% of the senior form students meet their teachers in the Self-Study lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation in AC meetings</li> <li>• Evaluation in subject department meetings</li> <li>• Students' attendance in tutorial lessons</li> <li>• Feedback from students</li> </ul>	
1.4 To promote Reading across the Curriculum to help students connect their learning experiences	(i) Provide an inviting reading environment.	<ul style="list-style-type: none"> <li>• The school library is renovated</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Feedback from teachers and students</li> </ul>	School Library
	(ii) Organize purposeful cross disciplinary extensive reading scheme and activities for broadening the general knowledge of students.	<ul style="list-style-type: none"> <li>• Each academic subject provides reading materials for at least one reading lesson in each form</li> <li>• At least 50% of the reading lessons include post-reading tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation in Reading Promotion Committee meetings</li> <li>• Evaluation in Subject department meetings</li> <li>• Feedback from the reading lesson teachers</li> <li>• Students' participation records in the post-reading tasks.</li> </ul>	Subject Departments RPC Reading lesson teachers

## Major Concern 2: To Foster Students' Positive Attitude in their Personal Development and Commitment to School and Community

Targets	Strategies	Success Criteria (Intended Outcomes)	Methods of Evaluation	Coordinating Teams
2.1 Students are nurtured in a harmonious and supportive school.	(i) Strengthen the collaboration with CCC Kei Mong Church to infuse the value of Christian education and the implementation of the positive education	<ul style="list-style-type: none"> <li>● Conduct Morning Prayer to start every day of learning</li> <li>● Invite Christians to share positive messages with students in chapels</li> <li>● Share the core values from the perspective of the Bible</li> </ul>	Feedback from teachers and students	RC
	(ii) Focus on cultivating the qualities of being a Mingkei'er, Creativity in this year	<ul style="list-style-type: none"> <li>● Organise activities or mass programmes that can implant the core value in students</li> <li>● Let the school prefects design and produce a video to remind students to observe school rules in a creative way</li> <li>● Infuse the value of creativity into students via the Bible verses and hymns</li> <li>● Encourage students to design posters for school activities</li> <li>● Launch classroom board design competition</li> </ul>	Committee minutes record  Feedback from students and teachers	CMEC DC GPGC RC ECAC
	(iii) Continue the caring culture in the school campus	<ul style="list-style-type: none"> <li>● Enhance the growth of both S.1 students and S.4 &amp; S.5 peer counselling students via the S.1 orientation day camp and the 'Peer Counselling Scheme'. The PCS will visit the S.1 students every month</li> <li>● Collaborate with Food Angel to serve the community in school</li> <li>● Care and pray for S.1 and S.2 students by the Little Shepherds</li> <li>● Provide treats to all staff and students e.g. hot chocolate in the Religious Week</li> <li>● Conduct activities to promote caring culture at school by recruiting Integrated Education ambassadors</li> <li>● Arrange activities for group counselling and promote the importance of mental health</li> </ul>	On-site observation  Students' participation rate  Feedback from the organization and teachers	GPGC RC IEC

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria (Intended Outcomes)</b>	<b>Methods of Evaluation</b>	<b>Coordinating Teams</b>
2.2 Students are able to set goals and strive to achieve them even when facing difficulties.	(i) Raise the resilience level of students by providing various activities for them to join and receiving suitable training	<ul style="list-style-type: none"> <li>● Provide adequate support and training to student ambassadors when holding different formats of activities</li> <li>● Arrange a training camp for school prefects to sharpen their leadership skills</li> <li>● To hold regular meetings with school prefects for the assurance of their duties</li> <li>● Arrange training camps for peer counselling students (PCS) and the PATHS activities promotion (PAP) students</li> <li>● Invite some targeted students to join the Youth Street-run Programme</li> <li>● Provide training for the Little Shepherds to strengthen their spiritual life</li> <li>● Organise some relaxation activities, e.g. board games, Nagomi pastel art, or dart for students during short days</li> </ul>	Feedback from ambassadors and prefects Students' participation rate	CMEC DC GPGC RC IEC
	(ii) Enhance the Class Management arrangement and help students to set short-term goals	<ul style="list-style-type: none"> <li>● Provide junior students with opportunities to understand the concept of life planning and goal setting. Students should also be able to review their strengths and weaknesses regularly and can set one to two goals related to study or personal growth</li> <li>● Conduct 'I am the boss!' campaign to enhance class management and achieve the goal of the class</li> <li>● Implement a class-based campaign named 'Stars of the Month' to encourage students to strive their best in different aspects set by the DC</li> <li>● Maintain the sense of belonging to students' own class by holding inter-class activities</li> </ul>	Students' work and feedback from teachers involved Student's presentation at the end of the campaign	CCC GPGC DC ECAC
	(iii) Help students to set up the long-term goals to pursue their further education and careers	<ul style="list-style-type: none"> <li>● Provide senior form students with the opportunities to recognize different job &amp; study possibilities in order to set one to two long-term goals for future studies or careers. They should also be given chances to reflect upon their academic performance and set one to two goals for their dream courses and jobs</li> <li>● Arrange Individualized Education Planning Conferences for SEN students to set learning goals and review their learning progress</li> </ul>	Questionnaires Feedback from teachers Feedback from parents	CCC IEC
	(iv) Strengthen students' value of diligence this year so as to achieve their own goals	<ul style="list-style-type: none"> <li>● Implement a scheme named 'Diligent Mingkei'er' to promote the value.</li> <li>● Display information about diligence in the school campus to reinforce this value.</li> <li>● Encourage students to undergo training sessions when joining school teams and competitions.</li> </ul>	Feedback from students and teachers Number of the Merits issued Students' performance in activities	DC CMEC ECAC

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria (Intended Outcomes)</b>	<b>Methods of Evaluation</b>	<b>Coordinating Teams</b>
2.3 Students are able to reflect on and make sense of the experiences they undergo according to the school curriculum	(i) Make better use of the debriefing session after the OLE and let students reflect more thoroughly to facilitate their personal growth	<ul style="list-style-type: none"> <li>● Reserve some time for students to reflect on the activities</li> <li>● Encourage students to record their reflections after the activities</li> </ul>	Students' work Feedback from students, organisations and teachers	OLE Team
	(ii) Raise students' self-esteem and sense of achievement	<ul style="list-style-type: none"> <li>● Encourage the ambassadors to plan and implement activities more independently</li> <li>● The DC issues different kinds of certificates to students to acknowledge their good behaviour or good conduct</li> <li>● Provide different kinds of OLE and increase students' exposure</li> <li>● Organise inter-class competitions and inter-house competitions</li> <li>● Encourage students to achieve the Basic Award Level of the CCCMKC Award Scheme</li> <li>● The Little Shepherds gather to pray for the school regularly.</li> <li>● Cooperate with the school social workers to organize esteem-building and resilience-building activities for SEN students and relatively low achievers</li> </ul>	Feedback from students and teachers Students' participation rate CCCMKC Award Scheme record Number of certificates issued APASO results	OLE Team  Student support committees

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria (Intended Outcomes)</b>	<b>Methods of Evaluation</b>	<b>Coordinating Teams</b>
2.4 Students' potential is stretched to the fullest with the revision of the informal curriculum	(i) Provide students with more chances of being student leaders at school, e.g. the recently re-established House system	<ul style="list-style-type: none"> <li>● Empower school prefects, especially the Head and Deputy Head Prefects to take up special duties at the school-based mass events, e.g. Chapel, Parents' Day</li> <li>● Nominate suitable students to join adventure-based activities or competitions outside school</li> <li>● Create more chances for House Captains and committee members to interact and cooperate with each other</li> <li>● Help the Little Shepherds practise more often running the Chapel.</li> <li>● Train up the S.3 Cadet Prefects to serve the school and prepare for the Prefect Election in S.4</li> </ul>	Feedback from teachers Committee records	DC ECAC RC
	(ii) Provide students with chances to develop their talent in drama and receive professional training in stage management	<ul style="list-style-type: none"> <li>● Provide students with adequate and quality training sessions in different aspects including (i) stage management (ii) script writing (iii) stage performance</li> <li>● Produce a drama show in December</li> </ul>	Feedback from students and teachers Students' attendance records	Drama Team
	(iii) Enrich the learning experiences both inside and outside school	<ul style="list-style-type: none"> <li>● Organise visits to the Hong Kong Disciplined Services to widen students' horizons and help them to reflect after the activity</li> <li>● Encourage school prefects to participate in various community services or external competitions</li> <li>● Organise inter-house competitions or activities to strengthen the bonds between students across different levels at school</li> <li>● Let Head Prefects and Deputy Head Prefects be in charge of the Chapels and national flag-raising ceremony regularly</li> <li>● Organise inter-school friendly competitions</li> <li>● Nominate students to take part in gifted education programmes</li> </ul>	Questionnaire Feedback from students and teachers Committee records Competition records	DC ECAC IVEC



**Appendix I :**

**CCC MING KEI COLLEGE**

**Proposed Deployment of the Capacity Enhancement Grant (CEG)**

**for the 2022-2023 School Year**

Major Areas of Concern	Resources Required	Time Scale	Budget	Success Criteria	Method of evaluation	Person-in-charge
Employ additional Associate Teacher to relieve teachers' workload in teaching and student-affairs related work	Salary of three contract associate teachers	September 2022 to August 2023	\$536,550	Positive feedback from teachers	Feedback from teachers and students	Ms. NY Lo Ms. W Wong
Ceramic Assistant: To facilitate the ceramics learning and teaching process	Salary of one contract part-time ceramic assistant	September 2022 to August 2023	\$136,000	Positive feedback from teachers	Feedback from teachers and students	Mr. SH Lam
		Budgeted Expenditure:	\$672,550			

## Appendix II :

### **School-based After-school Learning and Support Programmes 2022/23**

#### **Implementation Plan for School-based After school Learning and Support Programmes 2022/2023**

1. The grant aims to support needy students to participate in the activities / programmes recognized by schools.
2. The activities / programmes organised by the Standing Committees and the Academic & Cultural Subjects are to be subsidized by the grant.
3. The target students are S.1 to S.6 Students from families in receipt of the Comprehensive Social Security Assistance (CSSA) or full-grant assistance under the Student Financial Assistance Schemes (SFAS). Schools are given the discretion to offer not more than 25% of the allocation for other disadvantaged students who are not receiving CSSA/SFAS full grant. (Students must enclose relevant supporting documents as reference.)
4. Applications will be accepted all year round.
5. Completed forms should be returned to Ms PY Li, the teacher in charge of the captioned programme.

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Plan**

**Name of School:** CCC MING KEI COLLEGE

**Project Coordinator:** MISS LI PUI YAN      **Contact Telephone No.:** 2392 3963

**A. The estimated number of students (count by heads) benefitted under this Programme is 245 (including A. 45 CSSA recipients, B. 150 SFAS full-grant recipients and C. 50 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period /Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner /service provider (if applicable)
					A	B	C		
Saturday tutorial classes	To help students improve their learning in Chinese, Maths and English	Students get better results in tests and exams	<ul style="list-style-type: none"> <li>● Questionnaires</li> <li>● Tests &amp; exams</li> </ul>	10/2022 – 6/2023	7	25	20	9,000	Experienced teachers will be hired through advertisement
Musical Instrument classes	To develop students' interests in music and help them to stretch their potential to the fullest	Students cultivate a love in music	<ul style="list-style-type: none"> <li>● Attendance rate</li> <li>● Class performance</li> </ul>	10/2022 – 7/2023	10	45	14	70,000	Experienced instructors will be hired through advertisement
English summer camp (ELIC)	To enhance students' confidence in speaking English and their communication skills	Students become more confident in using English for communication	<ul style="list-style-type: none"> <li>● Class performance</li> <li>● Questionnaire</li> </ul>	7/2023 – 8/2023	4	6	2	9,000	HKCCCC
Interest Classes (Dance class/ Flower arrangement class/ Pottery classes)	To enhance students' aesthetic sense and creativity	Students give performances/ produces artworks	<ul style="list-style-type: none"> <li>● Class performance</li> </ul>	10/2022 – 7/2023	4	10	2	3,000	School teachers

Academic enhancement classes	To enhance students' exam skills and strengthen their subject knowledge	Students get better results in tests and exams	<ul style="list-style-type: none"> <li>● Assignments</li> <li>● Tests &amp; exams</li> </ul>	<b>10/2022 – 7/2023</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>3,000</b>	Experienced teachers will be hired through advertisement
Training classes/ courses (leadership/ sports/ red cross/ drama)	To provide students opportunities to widen their learning experience	Students develop different generic skills, life skills & communication skills	<ul style="list-style-type: none"> <li>● Class performance</li> <li>● Questionnaire</li> </ul>	<b>10/2022 – 7/2023</b>	<b>7</b>	<b>32</b>	<b>8</b>	<b>25,000</b>	Experienced teachers will be hired through advertisement
Outdoor extra-curricular activities (girl guides & red cross camping, visits to museum/ drama shows)	To provide students to widen their horizons and serve the community	Students gain more general knowledge and other learning experience	<ul style="list-style-type: none"> <li>● Participants' feedback</li> </ul>	<b>10/2022 – 7/2023</b>	<b>5</b>	<b>14</b>	<b>2</b>	<b>3,000</b>	School teachers
Study/ Cultural exchange tours	To widen students' horizons	Students reflect upon their life/study and become more aware of the cultures of other countries	<ul style="list-style-type: none"> <li>● Sharing session</li> <li>● Assignments</li> </ul>	<b>10/2022 – 8/2023</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>6,000</b>	School teachers/ EDB
<b>Total no. of activities:</b> <u>8</u>				<b>@No. of participation counts</b>	<b>45</b>	<b>150</b>	<b>50</b>		
					<b>**Total no. of participation counts</b>	<b>210</b>			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C) .

### Appendix III :

#### CCC Ming Kei College

#### **Three-year plan – Measures to broaden students’ choices of electives subjects and provision of gifted education programs for the fourteenth cohort of Senior Secondary students (from 2022/23 to 2024/25 school years)**

The following programmes are planned for the Senior Secondary students with the deployment of EDB’s Diversity Learning Grant (DLG)

DLG funded Programmes	Strategies & benefits anticipated	Name of courses	Duration of the Course	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning /success indicators	Teacher -in-charge
					22/23	23/24	24/25		
Other Programmes	To offer talks/programmes to cater for students with different abilities	Courses / visits that cater for students’ learning needs in the SS curriculum	Daily basis	This year’s cohort of S.4 – S.6 students	100	100	100	Feedback from subject department heads	Subject department heads
	To arrange visits outside school							Feedback from students	
Other Programmes	To offer Music as an elective subject for HKDSE to students through network programme jointly provided by Munsang College, HKMA David Li Kwok Po College and Sing Yin Secondary School so as to cater for students’ diverse needs	HKDSE Music Network Programme	3 years	This year’s cohort of S.4 – S.6 students	5	5	5	Students will take the HKDSE Music Examination	Tutor from other organisation