2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant
CCC Ming Kei College

July 2026 ver.

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	Life-wide learning journey to Ocean Park	03 Jul 2026	Students can explore the Park's education and conservation attractions and rides, as well as observe various professionals at work according to their own interest.	S.1 (11), S.2 (8), S.3 (1)	2	0	0	**2,600.00**		E5 Observation		Fully achieved
2	Life planning education & workplace visits	12 Mar 2026	Through visits to a Chinese Medicine Clinic, a Pet Grooming Studio, and a Coffee Training Centre, students will explore diverse career pathways, understand workplace operations and job requirements, interact with industry professionals, and develop career awareness, practical skills, and a better understanding of the knowledge and attitudes required for different occupations.	S.4 (36)	3	0	0	**54,032.00**		E1 Questionnaire		Fully achieved
3	School prefects training camp	3-4 July 2026	This strengthened the prefects' leadership skills and deepened their sense of belonging to the school team.	S.4-S.5 prefects (60)	4	0	0	**4,000.00**		E1 Questionnaire		Fully achieved
4	Elite sportsman & referee training	Sep 2025 - May 2026	To enhance students' specialized sports skills and officiating knowledge, fostering sportsmanship, refereeing capabilities, and athletic excellence.	S.3 (4), S.4 (11), S.5 (8), S.6 (10)	0	0	0	**1,540.31**		E5 Observation		Fully achieved
5	Student Association activities	Sep 2025 - Aug 2026	To enrich campus life, strengthen students' sense of belonging to the school, and provide practical opportunities for event organization.	All	0	0	0	**2,603.52**		E5 Observation		Fully achieved
6	ECAC clubs and societies	Sep 2025 - Aug 2026	To develop students' diverse interests and potential, promote cross-grade peer interaction, and cultivate teamwork and self-directed learning.	All	0	0	0	**500.00**		E6 Written report and record		Fully achieved
7	School teams training sessions	Sep 2025 - Aug 2026	To enhance physical fitness, tactical skills, and competitive performance, while strengthening team cohesion and school pride.	S.1-S.6 (300)	0	0	0	**359,640.82**		E6 Written report and record		Fully achieved
8	GPGC PCS training expenses	Sep 2025 - Aug 2026	Students acquired leadership and interpersonal skills after the training that can build up their character to deal with challenges.	S.4 (24), S.5 (10)	5	0	0	**3,313.60**		E5 Observation		Fully achieved
9	S.1 camp <Big Brothers and Big Sisters Scheme>	17-19 Sept 2025	To enhance the sense of belongings, build up the relatioships between PCS and S.1 students, cultivate the spirit of MingKeier among S.1 students.	S.1 (132), S.4 (24), S.5 (9)	18	0	0	**26,423.00**		E1 Questionnaire		Mostly achieved
10	S.1-S.5 social service experience	S.1: Mar 2026 S.2: Mar 2026 S.3: July 2026	Providing social service experiences helps them develop empathy, social responsibility and awareness of community needs, eventually echoing our school motto: 'It's more blessed to give than to receive'.	S.1 (132), S.2 (131), S.3 (132)	35	0	0	**32,652.40**		E1 Questionnaire E5 Observation		Fully achieved
11	OLE week activities	Mar 2026	To provide students with opportunities to learn beyond the classroom, explore their interests and discover their strengths.	S.1 (132), S.2 (131), S.3 (96), S.4 (88)	40	0	0	**81,447.50**		E1 Questionnaire E5 Observation		Fully achieved
12	Reading Week and other activities	May 2026	To provide reading-related activities, such as interactive book fair, workshops and a themed talk on "China's Scientific and Technological Development amid Globalization", inspiring students to read more and understand China's place in global science and technology.	S.1-S.5 (628)	30	0	0	**13,169.20**		E1 Questionnaire E5 Observation		Mostly achieved
13	Gospel camp	23-25 Feb 2026	Encouraging S1 students to join school religious activities and learn to cooperate with peers	S.1(24), S.3-S.5 Little Shepherds (4)	6	0	0	**16,330.80**		E5 Observation		Fully achieved
14	STREAM competitions	Sep 2025 - Aug 2026	To encourage students to integrate science, technology, reading, engineering, arts, and mathematics to solve real-world problems through creative and practical applications, which fosters critical thinking, collaboration, and innovation, preparing students for future academic and career success.	S.3 (4) S.4 (13) S.5 (9)	5	0	0	**6,764.00**		E5 Observation		Fully achieved
15	Training fees for STREAM courses	Sep 2025 - Aug 2026	To help students solve real-world problems through interdisciplinary hands-on learning, which cultivates critical thinking, creativity, and practical skills, preparing students for success in an increasingly complex world.	S.1 (9) S.2 (4) S.3 (12) S.4 (12) S.5 (6) S.6 (8)	5	0	0	**15,275.00**		E5 Observation		Fully achieved
16	Soybean project	Sep 2025 - May 2026	To deepen students' understanding of agricultural and biological sciences through hands-on, soybean-focused workshops. By integrating these scientific activities with social service programs centered on cooking, the project empowers students to apply their knowledge to address community needs and foster social responsibility.	S.3 (20) S.4 (5)	2	0	0	**80,000.00**		E5 Observation		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
17	Growth Mindset Programme	3 Jul 2026	Through experiential learning, students develop a growth mindset and are encouraged to break free from a fixed mindset.	S.2 (130)	8	0	0	**9,600.00**		E1 Questionnaire E5 Observation		Mostly achieved
18	National security education activities	Sep 2025 - Aug 2026	Engage students in diverse activities like site visits, experiential workshops, and exchanges to broaden their understanding of traditional Chinese history and modern technology, fully cultivating their national identity.	All	8	3	0	**13,830.00**		E6 Written report and record		Fully achieved
19	Biology field trips	19 May 2026	Students learnt outside the classroom to enrich their knowledge through fieldtrip study.	S.5 (19)	1	0	lab tech (1)	**2,050.00**		E5 Observation		Fully achieved
20	Business Studies mass programme	Jan 2026	To help students establish an initial concept on personal finance management.	S.4 (50)	4	0	0	**4,500.00**		E1 Questionnaire		Fully achieved
21	Chinese History activities	29 Apr 2026	A museum visit was organized to arouse students' interest and deepen their understanding of Chinese historical development and traditional culture through authentic artifacts.	S.5 (13), S.4 (11)	2	0	0	**2,350.00**		E1 Questionnaire		Fully achieved
22	Other learning activities of CSD	11 Mar 2026	To let students learn outside classroom and undertsand the national conditions	S.5 (110)	12	0	0	**1,750.00**		E5 Observation		Mostly achieved
23	Geography acitivities	22 Jul 2026	To observe and and study the natural landscape on site and ehance students' awareness of environmental conservation	S.4 (27), S.5 (20)	3	0	0	**900.00**		E5 Observation		Fully achieved
24	Visit to museums and other History related activities	01 Nov 2025	To stimulate students' interest in the intangible cultural heritage through experiencing the making of minibus stop sign	S.1 (3), S.2 (3), S.4(7)	1	0	0	**3,000.00**		E5 Observation		Mostly achieved
25	Home Economics activities	13 Feb 2026	To introduce students to the main types of chocolate and their distinctive characteristics, while engaging them in the process of creating handmade chocolate to deepen their appreciation and understanding.	S.3 (20)	2	0	0	**1,916.50**		E5 Observation		Fully achieved
26	Junior Science Science Week / activities	Jun 2026	Students applied scientific knowledge learnt - S.1 heat transfer and S.2 force and motion	S.1 (132), S.2 (130)	5	0	Lab tech (1)	**2,436.01**		E5 Observation		Fully achieved
27	Activities for PSHE KLA	04 Jul 2026	To enable students to learn and understand the PSHE subjects	S.1-S.3 (350), S.5 (5)	10	0	0	**2,003.00**		E1 Questionnaire		Mostly achieved
28	STREAM activities, competitions and programmes for the gifted students	Nov2026 - May2026	To stimulate students' concepts of mathematics, strengthen their intuition in mathematics, cultivate mathematics creativity and imagination, and discover mathematics flexible cognition when solving problems.	S.1 (7), S.2 (7)	0	0	0	**2,320.00**		E1 Questionnaire		Mostly achieved
29	Music performance outside school	17 Mar 2026	To provide opportunity students to perform out of the school.	S.1-S.5 (14)	2	0	0	**7,925.00**		E5 Observation		Mostly achieved
30	Ensemble tutor fees	Sep 2025 - Aug 2026	To provide professional musical training for students.	S.1-S.5 (68)	3	0	0	**31,170.00**		E5 Observation		Mostly achieved
31	School orchestra conductor	Sep 2025 - Aug 2026	To provide professional musical training for students.	S.1-S.5 (32)	2	0	0	**17,512.00**		E5 Observation		Mostly achieved
32	Handchimes training course	Sep 2025 - Aug 2026	To provide professional musical training for students.	S.1-S.5 (15)	2	0	0	**8,989.00**		E5 Observation		Mostly achieved
33	Musical instrument classes	Sep 2025 - Aug 2026	To provide professional musical training for students.	S.1-S.4 (60)	3	0	0	**32,617.00**		E5 Observation		Mostly achieved
34	Chinese instrumental experimental classes	Jun-Jul 2026	To provide opportunity students to experience the Chinese instruments.	S.1-S.4 (10)	3	0	0	**3,300.00**		E5 Observation		Mostly achieved
35	Concert appreciation	Sep 2025 - Aug 2026	To provide opportunities students to attend the concerts performed by the professional musicians.	S.1-S.5 (15)	2	0	0	**1,452.00**		E5 Observation		Mostly achieved
36	Handbell and auxiliary equipment	Sep 2025 - Aug 2026	To provide instruments to give opportunities to more students to play handchimes / handbells.	S.1-S.5 (30)	2	0	0	**65,320.00**		E5 Observation		Mostly achieved
37	Art competitions	Sep 2025 - Aug 2026	To cultivate students' art appreciation ability, accumulate art knowledge, and enhance their creativity.	S.3-S.6 (10)	0	0	0	**1,106.60**		E5 Observation		Mostly achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$916,339.26**				
1.2	**Non-local Activities**											
1	S.2 Mainland study tour	10 Mar 2026	To learn how Hong Kong and the Mainland work together in the economy, and why protecting resources is important, and to understand how China preserves cultural heritage.	S.2 (120)	14	0	0	**1,881.50**		E6 Written report and record		Fully achieved
2	Music tour in Seoul	27-30 June 2026	To provide opportunities students to explore more about Korean traditional musical culture and k-pop culture.	S.1-S.5 (28)	3	0	0	**51,690.00**		E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$53,571.50**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$969,910.76**				

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Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
Evalua-tion & Reflec-tion	Students actively participated in a wide range of life-wide learning activities, including academic enrichment outside the classroom, leadership training, sports, arts, service learning, career exploration, religious formation and exchange programmes. Overall, students need diverse experiential learning opportunities and financial support to broaden their horizons, develop whole-person competencies and realise their potential.	The school aims to promote whole-person development and support the achievement of the seven learning goals by providing students with diverse learning experiences beyond the classroom. The Grant subsidises participation in curriculum-related activities, leadership programmes, service learning, STEAM education, arts development, sports training and career exploration, thereby enriching students' learning experiences and enhancing their knowledge, skills and values.	The Grant was effectively utilised to support over a wide spectrum of life-wide learning activities and reduce students' financial burden, enabling broader participation regardless of economic background. The expected targets were largely achieved, with students demonstrating high participation and benefiting from diversified learning experiences. Strengths included the provision of extensive opportunities in sports, arts, leadership and experiential learning. Further enhancement can focus on strengthening students' reflection on learning outcomes and increasing opportunities for non-local and international exposure.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	
2	**Time arrangement of the activity**	
3	**Organisation and arrangements of the activity**	
4	**Others (Please specify)**	This year, all three exchange activities with sister secondary schools in mainland were fully funded by the previous Sister School Scheme grant(24-25), with no drawdown from the new grant allocation: an outbound visit to Chengdu Shude High School featuring class shadowing and a cultural tour of Wuhou Shrine, an inbound visit to our campus by Chongqing No. 11 Middle School including class shadowing and a friendly sports match, and an online forum with Haikou No.1 Middle School where both schools' management teams held in-depth discussions on the design philosophy and implementation of school-based featured curricula. Both teachers and students consider in-person exchange activities highly valuable. They provide in-depth understanding of the learning modes and curriculum features of both regions, and foster inter-school friendship and deepen national identity through cultural study tours. Online exchanges overcome geographical barriers and facilitate mutual learning on curriculum design and implementation. Participating teachers generally noted that such exchanges help clarify the considerations, challenges and solutions in curriculum delivery, offering meaningful practical reference.

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply

Name of Teacher Responsible for Life-wide Learning:	Ms Lo Ngan Yin	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Ms Kong Wing	Position:	Conveor of Sister School Scheme