

CCC Ming Kei College
Annual Report for the Deployment of the Diversity Learning Grant
(from 2015/16 to 2017/18 school years)

DLG funded Programme	Strategies & benefits anticipated	Name of Courses	Duration of the course	Target Students	Evaluation of student learning/success indicators	Teacher-in-charge	Evaluation
Applied Learning	<ul style="list-style-type: none"> ● To offer a range of Applied Learning courses for students with different learning needs and interests. ● Students acquire diversified learning experiences and develop career aspiration 	Courses in the following areas : <ul style="list-style-type: none"> ● Creative studies ● Media and communication ● Business, Management and Law ● Services ● Applied Science ● Engineering and Production 	180 hours in 2 years.	S.5 and S.6 students	<ul style="list-style-type: none"> ● Students successfully completed ApL courses as shown in the record of student learning ● Evaluation report on students' performance ● Assessment of students' performance 	YM Lam CH Shao	23 students took ApL courses in this S.6 cohort. 4 students attained distinction (II). 7 attained distinction (I) and 11 achieved the attained level. They liked to take the courses as they broadened their subjects' choices.
Other programmes	<ul style="list-style-type: none"> ● To offer talks/visits/programmes to cater for the different abilities of students. ● To arrange visits outside school. ● To offer DSE Music curriculum through network schools 	<ul style="list-style-type: none"> ● Courses / visits that enhance the NSS curriculum. ● DSE Music curriculum 	Daily basis.	<ul style="list-style-type: none"> ● S.4-S.6 students of this cohort ● S.4 and S.5 students 	<ul style="list-style-type: none"> ● Feedback from subject department heads ● Feedback from students 	Subject department heads	Subject departments found the resources very useful. Various visits, talks and special programmes were arranged for gifted students. The feedback from students was positive. The programmes were useful to them and they had more chances to join activities outside school. The feedback from DSE Music S.4 and S.5 students was positive. The school can offer a wider range of DSE curriculum for students to choose so as to suit their aptitude